



INTERNATIONALISM

OUR MISSION

The Werribee Secondary College community embraces the social and cultural diversity that exists in the College and wider Wyndham community. Our students develop a strong sense of personal identity and global citizenship, enabling different cultural groups to interact, learn from each other and grow together.

INTERNATIONALISM

Internationalism at Werribee Secondary College focuses on developing global citizens.

At the College, internationalism means to:

- Accept, embrace and celebrate social and cultural diversity
- Develop an understanding and appreciation of different social and cultural values
- Foster sensitivity and inclusiveness toward other members of the global community
- Develop an awareness of, and concern for, issues confronting the world that we share
- Take an inclusive approach to advocating change and working to address local and international issues of concern
- Become confident, creative and resilient individuals who are empowered to shape the world

PROGRAMS AND ACTIVITIES

The College utilises a number of approaches to meet our Mission and the definition of Internationalism, examples of which include:

International Week

The third week in Term 4 is traditionally International Week and celebrates the cultural diversity within the College community and culminates in our International Carnevale.

World Challenge

A group of students will take part in the World Challenge visit to Vietnam and Laos in December 2015.

International Students Program

The College hosts more than 50 International Students.

Sustainability Group

The College established a Sustainability Club in 2015 and the students plan to undertake various projects.

Curriculum

All learning areas are encouraged to investigate issues which are global in scope and, where possible, compare and contrast the issue in Australia; the diversity of our school community is utilised to share their varying perspectives.

Mathematics:

International Mathematics Competitions (ICAS, AMC); critical evaluation of evidence (chance and statistical data).

Information and Communications Technology:

Year 8

Scope for discussion about internationalism during the blog topic but classes rarely have time to complete this section. It is there as a filler at the end of Semester (not assessed) in case a class finishes early. It will probably be dropped for the new course.

Year 9

Issues Project - students research and present a summary of various ICT issues that consider impacts on other countries e.g. digital divide, pollution, cyber-warfare plus many others.

Year 10 Video Editing

Scope for short-film projects that involve the depiction of various cultures.

Year 11

More on 'Issues' (see Year 9) but in more depth and students complete an outcome on this. The issue choice is up to students. Some issues consider ICT uses and effects across borders.

Students work with large data sets that compare data across countries (data analysis and visualisation) e.g. crime stats across countries, population growth, longevity vs wealth etc.

Year 12

Prototype web design takes into account audience characteristics including culture e.g. being sensitive to all cultures when publishing to a global audience

English:

Novels at all levels are chosen to reflect contemporary cultural and /or global issues.

Languages:

The College offers students the choice of one of four languages (Chinese, Italian, Japanese and Spanish) and the study of a language is compulsory for mainstream students to the end of Year 8.

VCAL

VCAL students organise special events and fundraisers to support various charities. Their work involved research appropriate charities and learning to organise and manage events.

Interact Club* – under the auspices by Werribee Rotary Club

International Baccalaureate

Community Service Projects, international appeals

Lord Mayors' Charitable Fund

Students evaluate charity and report to the Lord Mayor regarding donations from the City of Melbourne.

Displays

Displays such as nationalities of our ANZACS (2015).

National Flags

The College has national flags displayed in various locations around the College and banner-flags linked to our student enrolments are located at the front of the College.

High Resolves

Student leadership and global citizenship program, operating at Years 8 and 9 in 2015.

Student Leadership Portfolios*

From 2016, student leadership will lead activities across various portfolios many of which will seek to address issues or causes locally and further afield.

Certificate Global Citizenship*

The awarding of recognition certificates to students who have met the requirements for 'Global Citizenship' (based on the CIS definition).

* *Still in development*